HB3142 FULLPCS1 Melissa Provenzano-AMM 2/7/2020 1:50:09 pm

COMMITTEE AMENDMENT

HOUSE OF REPRESENTATIVES
State of Oklahoma

SPEAKER:			
CHAIR:			
I move to amen	d <u>HB3142</u>		
Dago	Coation	Lines	Of the printed Bill
Page	Section		Of the Engrossed Bill
	e Title, the Enact ieu thereof the fo	ing Clause, the entollowing language:	cire bill, and by
AMEND TITLE TO CO	NFORM TO AMENDMENTS		
Provenzano Adopted:			omitted by: Melissa

Reading Clerk

1	STATE OF OKLAHOMA		
2	2nd Session of the 57th Legislature (2020)		
3	PROPOSED COMMITTEE SUBSTITUTE		
4	FOR HOUSE BILL NO. 3142 By: Provenzano		
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8	PROPOSED COMMITTEE SUBSTITUTE		
9	An Act relating to schools; amending 70 O.S. 2011, Section 6-189, as last amended by Section 1, Chapter 287, O.S.L. 2018 (70 O.S. Supp. 2019, Section 6-189), which relates to licensure and certification; modifying certification requirements for school principals; and providing an effective date.		
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15	BE IT ENACTED BY THE PEOPLE OF THE STATE OF OKLAHOMA:		
16	SECTION 1. AMENDATORY 70 O.S. 2011, Section 6-189, as		
17	last amended by Section 1, Chapter 287, O.S.L. 2018 (70 O.S. Supp.		
18	2019, Section 6-189), is amended to read as follows:		
19	Section 6-189. A. The certification system required by the		
20	Oklahoma Teacher Preparation Act as part of the new teacher		
21	preparation system shall be competency-based. The competencies for		
22	certification shall be integrated with competencies specified in		
23	Section 6-185 of this title. By July 1, 1996, the State Board of		
24	Education shall adopt general competencies for certification, and by		

January 1, 1997, the Board shall have adopted full competencies and implemented the certification system as required in this act. No higher education courses or credit hours may be specified by the State Board of Education in rules for certification. Nothing in the certification rules adopted by the Board shall prohibit the Oklahoma State Regents for Higher Education from adopting policies and procedures it deems appropriate for coursework, grade point average, or credit hours for teacher preparation at institutions in The Oklahoma State System of Higher Education.

- B. The certification requirements for a school principal not alternatively certified under subsection D of this section shall include not less than:
 - 1. Completion of a standard master's degree;

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- 2. Completion of a program in education administration approved by the Oklahoma Commission for Teacher Preparation with an emphasis on curriculum, instruction and building-level leadership skills.

 The requirement in this paragraph shall not apply to any person who has completed a master's degree program in education that included competencies that are substantially equal to those listed in this paragraph and if the degree was completed prior to July 1, 2005;
- 3. Any other professional education and requirements as may be fixed by the State Board of Education;
- 4. A passing score on the subject area competency examination required in Section 6-187 of this title; and

- 5. A minimum of two (2) years of successful teaching experience in public or private schools accredited by the State Board of Education or by the proper accrediting authority of another state of the United States.
- C. The certification requirements for a superintendent of schools not alternatively certified under subsection D of this section shall include not less than:
- 1. Certification as a school principal or completion of the certification requirements for a school principal as set forth in subsection B of this section;
- 2. Completion of a program in education administration approved by the Oklahoma Commission for Teacher Preparation with an emphasis on district-level leadership skills, and which shall include the following competencies:
 - a. instructional leadership,

- b. organizational leadership, including education finance, education law, and risk management,
- c. collaborative and community leadership, and
- d. ethical leadership, or.

The requirement in this paragraph shall not apply to any person who has completed an Oklahoma Commission for Teacher Preparation approved Master's Degree in Education Administration or has completed a program in education administration that included competencies that are substantially equal to those listed in this

paragraph, and if the degree or program was completed between the effective date of this act and July 1, 2005;

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- 3. Any other professional education and requirements as may be fixed by the State Board of Education;
- 4. A passing score on the subject area competency examination required in Section 6-187 of this title; and
- 5. A minimum of two (2) years of administrative experience in public or private schools accredited by the State Board of Education or by the proper accrediting authority of another state of the United States.
- D. 1. The standards for alternative certification for superintendents of schools and principals shall include:
 - a. the completion of a standard master's degree,
 - b. two (2) years of relevant work experience in a supervisory or administrative capacity,
 - c. a passing score on the subject area competency examination required in Section 6-187 of this title, and
 - d. filing with the director of teacher education at an Oklahoma accredited institution of higher education a plan for completing an alternative administrative preparation program within three (3) years. Relevant work experience and coursework may be considered and applied to complete the plan.

2. An alternative certificate for superintendent of schools and principals shall not exceed three (3) years and shall not be renewable.

- 3. Upon successful completion of an alternative administrative preparation program by a participant, the State Board of Education shall issue a standard certificate for superintendent or principal, as applicable, to the applicant.
- 4. Any person participating in an alternative certification program for superintendent of schools and principals on the effective date of this act shall be subject to the program requirements in effect prior to the effective date of this act.
- E. The certification requirements for a superintendent of a technology center school district shall include not less than a standard master's degree, any other professional education requirements as may be fixed by the State Board of Education, and a minimum of four (4) years teaching, supervisory or administrative experience, which may include teaching of full-time adult students, in a technology center school district. A person meeting the requirements set forth in subsection C of this section shall be eligible for a certificate for superintendent of a technology center school district.
- F. The State Board of Education and the State Board of Career and Technology Education shall promulgate rules for a certification system option specifically for teachers and instructors in the

technology center school districts. The teacher preparation system

shall be competency-based. The competencies for certification shall

be integrated with competencies of this title, as well as reflect

industry-based skills, standards and certifications.

- G. Certificates issued by the State Board of Education may be revoked by the State Board of Education for willful violation of any rule of the Board or of any federal or state law or other proper cause but only after sufficient hearing has been given before the Board.
- H. Teaching in a Head Start program or programs shall be used for renewal of a standard teaching certificate.
- 12 | SECTION 2. This act shall become effective November 1, 2020.

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